
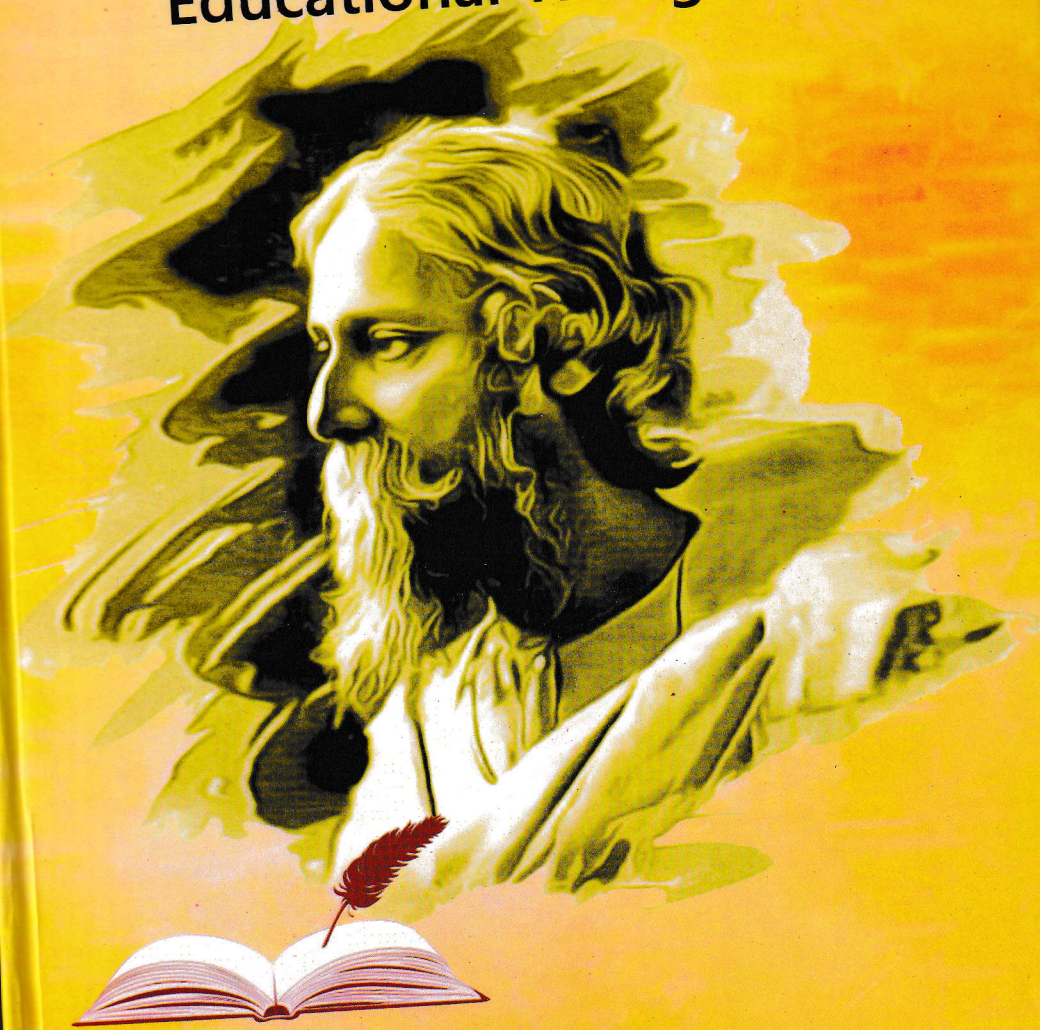


Rabindranath Tagore's 
Educational Thought



Editors:

Dr. Sashibhusan Mishra | Prof. (Dr.) Tapan Kumar De | Dr. Chandan Mandal

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EDITORS

Dr. Sashibhusan Mishra
Prof. (Dr.) Tapan Kumar De
Dr. Chandan Mandal



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Rabindranath Tagore's Educational Thought

About the Editors



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EDITORIAL

Editorial: "Rabindranath Tagore's Educational Thought"

We are delighted to present "Rabindranath Tagore's Educational Thought," a collaborative effort by esteemed scholars in the field. This edited book explores the profound insights of Rabindranath Tagore, a luminary whose educational philosophy continues to resonate in contemporary discourse.

With contributions from 18 authors, this Chapter offers a comprehensive examination of Tagore's visionary ideas on education. Through meticulous research and thoughtful analysis, each chapter sheds light on different facets of Tagore's educational thought, spanning from his emphasis on holistic learning to his advocacy for creativity and freedom in education.

As editors, it has been our privilege to assemble this collection and witness the diverse perspectives and interpretations brought forth by our esteemed contributors. We believe that this book will serve as a valuable resource for scholars, educators, and students alike, inspiring continued dialogue and exploration of Tagore's enduring legacy in the realm of education.

Chapter 1: Ajoy Das, delves into Rabindranath Tagore's pedagogical philosophy, offering a contemporary perspective on its relevance in education today.

Chapter 2: Amit Adhikari, Gopal Adhikari, and Dr. Aloke Mondal, explore educational innovations inspired by Tagore's Totakahini, shedding light on its potential insights for modern education.

Chapter 3: Bishnu Pada Sarkar, examines the relevance of Tagore's philosophy in Indian modern education, focusing on activity, discovery, and dialogue as essential components.

Chapter 4: Dr. Debanjan Das, discusses Tagore's vision of education and its applicability in the 21st century, highlighting its enduring significance.



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Chapter 5: Dr. Lopamudra Mishra, evaluates Tagore's concept of education and its applicability in the current scenario, addressing its relevance amidst contemporary educational challenges.

Chapter 6: Dr. Manasi Das, elucidates Rabindranath Tagore's educational thought, offering insights into his pioneering ideas and their impact on education.

Chapter 7: Mira Mandal and Dr. Mahesh Kumar Panigrahi, explore environmental education in Tagore's pedagogy, drawing lessons for sustainable development.

Chapter 8: Dr. Rabindranath Maiti, compares Tagore's educational experiments with the Right to Education Bill, highlighting potential synergies and differences.

Chapter 9: Rana Gorai, examines Tagore's enduring influence on modern educational thought within the global education landscape, emphasizing his lasting legacy.

Chapter 10: Dr. Sanjay Sarkar, explores Rabindranath Tagore's views in Western philosophy, offering a nuanced understanding of his philosophical perspectives.

Chapter 11: Saroj Mahata, discusses Tagore's engagement with science and environmentalism through literature, revealing the intersection between literature and scientific thought in Tagore's works.

Chapter 12: Soma Mishra, reflects on Tagore's educational experiment at Santiniketan, drawing lessons for modern schools and educational practices.

Chapter 13: Supriya Debnath, explores Tagore's emphasis on music and arts in education, highlighting the importance of nurturing the whole child through holistic educational approaches.

Chapter 14: Dr. Tamal Jana, discusses Tagore's concept of holistic education, emphasizing the integration of mind, body, and spirit in educational practices.

Chapter 15: Chandan Pai, examines the influence of Sanskrit in Rabindranath Tagore's educational philosophy, exploring its role in shaping his educational ideals.

Chapter 16: Debashree Panda, explores Rabindranath Tagore's educational ideals through his relationship with Bonphool, shedding light on his pedagogical principles.

Chapter 17: Sudipta Mahata, discusses Rabindranath Tagore's engagement with folk literature in his educational thought, highlighting its significance in shaping his educational ideals.

Chapter 18: Tirtharaj Biswas, explores the themes of independence and modernity in Rabindranath Tagore's educational thought, examining their implications for contemporary education.

We extend our heartfelt gratitude to all the authors who have generously shared their expertise and insights, as well as to the readers who embark on this intellectual journey with us.

Sincerely,

EDITORS

Dr. Sashibhusan Mishra

Prof. (Dr.) Tapan Kumar De

Dr. Chandan Mandal

Place: Kolkata

Date: 02.04.2024

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উৎসর্গ

বিশিষ্ট রবীন্দ্র অনুরাগী, গবেষক এবং মৈদিনীপুর

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We extend our heartfelt gratitude to all those who contributed to the creation and publication of “**Rabindranath Tagore’s Educational Thought.**”

Foreword Contributors:

Our heartfelt thanks to **Dr. Arun Ranjan Mishra** for providing the Foreword, lending his expertise, and enriching the book with his insights.

Message Contributors:

Special appreciation to **Dr. Hariprasad Sarkar** for his valuable message, which adds depth and significance to the work.

Authors:

We extend our thanks to the 18th authors who dedicated their time and expertise to delve into the various aspects of Tagore’s educational philosophy, enriching this book with diverse perspectives.

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We appreciate the support and collaboration of various institutions and organizations whose resources and expertise facilitated the research and writing process.

Readers and Supporters:

We express our deepest gratitude to our readers and supporters who engage with and champion the ideas presented in this book, fostering a deeper understanding of Tagore's educational legacy.

Together, your contributions have made this Edited book a comprehensive and insightful resource on Rabindranath Tagore's educational philosophy, enriching the discourse on education and inspiring future generations of educators and learners.

Thank you.

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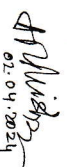
FOREWORD

It gives me immense pleasure to contribute this foreword to the edited Book "Rabindranath Tagore's Educational Thought," editors by Dr. Sashibhusan Mishra, Prof. (Dr.) Tapan Kumar De, and Dr. Chandan Mandal. Rabindranath Tagore, a towering figure in Indian literature and education, continues to inspire generations with his profound insights and visionary ideas.

This comprehensive compilation delves into Tagore's educational philosophy, shedding light on his innovative pedagogical methods, holistic approach to learning, and emphasis on creativity and individuality. Tagore's belief in the integration of nature, art, and spirituality into education is as relevant today as it was during his lifetime.

As a retired professor and former Head of the Department of Sanskrit, Pali & Prakrit Bhasha-Bhavana at Visva-Bharati, Santiniketan, I have witnessed firsthand the enduring impact of Tagore's educational ideals on students and scholars alike. This volume serves as a valuable resource for academics, educators, and anyone interested in understanding Tagore's timeless educational legacy.

I commend the editors for their scholarly effort in bringing together diverse perspectives on Tagore's educational thought. May this book inspire future generations to explore and uphold the principles of enlightenment and humanism championed by Rabindranath Tagore.


02.04.2024

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Message

I am delighted to announce the publication of our edited book titled “Rabindranath Tagore’s Educational Thought.” This collaborative effort, spearheaded by esteemed editors *Dr. Sashihusan Mishra, Prof. (Dr.) Tapan Kumar De* and *Dr. Chandan Mandal*, delves into the profound educational philosophy of Rabindranath Tagore.

Rabindranath Tagore, a luminary of Indian literature and culture, was also a visionary in the field of education. His thoughts on education continue to inspire educators worldwide, emphasizing the holistic development of individuals and the nurturing of creativity and critical thinking.

This edited volume brings together insightful contributions that explore various aspects of Tagore’s educational philosophy, its relevance in contemporary times, and its implications for pedagogy and educational policy. Through diverse perspectives and rigorous scholarship, we aim to enrich the discourse on educational theory and practice.

I extend my heartfelt gratitude to the editors and contributors for their dedication and scholarly rigor in bringing this volume to fruition. I am confident that “Rabindranath Tagore’s Educational Thought” will serve as a valuable resource for educators, researchers, and all those interested in the transformative power of education.

Warm regards,

(Dr. Hariprasad Sarkar)
Principal, Garhbeta College

Principal
Garhbeta College
Garhbeta, Paschim Medinipur



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Chapter - 1

THE PEDAGOGICAL PHILOSOPHY OF RABINDRANATH TAGORE: A CONTEMPORARY PERSPECTIVE

Ajoy Das



Abstract:

Rabindranath Tagore, a prominent figure in Indian literature and education, developed a unique pedagogical philosophy that continues to resonate in contemporary educational discourse. This paper explores Tagore's educational principles through a contemporary lens, examining their relevance and applicability in today's diverse educational landscape. Tagore's philosophy emphasizes the holistic development of individuals, integrating intellectual, emotional, and spiritual growth. He advocated for an education system that nurtures creativity, critical thinking, and a deep appreciation for nature and humanity. Central to his approach was the belief in the intrinsic worth of every individual, fostering an environment of respect, empathy, and cooperation. Tagore's emphasis on personalized learning and experiential education holds significant relevance. With advancements in technology and globalization, there is a growing recognition of the need for education to go beyond rote memorization and standardized testing, and instead cultivate skills such as adaptability, collaboration, and cultural competence. Tagore's emphasis on the arts and humanities as essential components of education aligns with current research highlighting the importance of a well-rounded curriculum that incorporates creativity and expression. His advocacy for education rooted in local culture and community engagement resonates with contemporary efforts to promote culturally responsive teaching and learning. Challenges persist in applying Tagore's philosophy

Rabindranath Tagore's Educational Thought



Rabindranath Tagore

A Peer Review Edited Book on

Rabindranath Tagore's Educational Thought